Муниципальное бюджетное общеобразовательное учреждение

«Средняя общеобразовательная школа № 3 МО «Ахтубинский район»

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

ДЛЯ ПРОВЕДЕНИЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

И ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ

9 КЛАССА

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***Контрольная работа №1 (1 четверть)***

***1 вариант***

**1. Make up sentences using given words.**

not, does, Alan, think, his friends, him, envy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

betrays, Will, forgive, if, you, your friend, he, you?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ignores, She, her, advice, often, parents’.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Choose the correct form Future Simple or Present Continuous.**

*They will leave/ They are leaving* for Moscow tonight. They have already bought tickets.

I think *I will visit/ I am visiting* my friend this week if I have free time.

I hope *our team will win/ our team is winning* this game.

On Sunday *we will go/ we are going* to the Zoo. My father has bought tickets.

I am sure I *will pass/ am passing* my exams perfectly.

**3. Choose the correct words: work out, get on with, give up.**

We \_\_\_\_\_\_\_\_\_\_\_\_\_ a plan for our mother’s birthday.

I can share my room with my sister. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ anyone.

Two years ago my friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ smoking.

**4. Read the text Ex. 78 (A) P.37 and translate the words combinations.**

Двух недельная поездка

Настоящая болтунья

Во время перемены

Глупые разговоры

***Контрольная работа №1 (1 четверть)***

***2 вариант***

**1. Make up sentences using given words.**

not, does, Alan, think, his friends, him, envy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

betrays, Will, forgive, if, you, your friend, he, you?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ignores, She, her, advice, often, parents’.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Choose the correct form Future Simple or Present Continuous.**

She *will leave/ She is leaving* for London tomorrow. She has bought a ticket.

We think we *will go/ we are going* abroad this summer if we have enough money.

My parents hope *I will win/ I am winning* the competition.

On Sunday *we will arrange/ we are arranging* a party. We have already bought everything.

I am sure *my friend will pass/my friend is passing* his exams well.

**3. Choose the correct words: work with, get up, give away.**

I would like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mark.

He cannot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ early in the morning.

I have got a reliable friend. She never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my secrets.

**4.** **Read the text Ex. 78 (B) P.37 and translate the words combinations.**

В мире взрослых

Поддерживать в каждой ситуации

Хорошие чувства

Закон сожительства

***Контрольная работа №1 (1 четверть)***

***3 вариант***

**1. Make up sentences using given words.**

not, does, Tom, think, his friends, him, envy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

betrays, Bill, forgive, if, you, your friend, he, you?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ignores, He, his, advice, often, parents’.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Choose the correct form Future Simple or Present Continuous.**

*We will leave/ We are leaving* for Moscow tonight. We have already bought tickets.

I think *I will visit/ I am visiting* my sister this week if I have free time.

I hope *our team will win/ our team is winning* this game.

On Friday *we will go/ we are going* to the Zoo. My father has bought tickets.

I am sure I *will pass/ am passing* my exams perfectly.

**3. Choose the correct words: work out, get on with, give up.**

I \_\_\_\_\_\_\_\_\_\_\_\_\_ a plan for my mother’s birthday.

I can share my room with my sister. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ anyone.

Two years ago my friend \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ smoking.

**4. Read the text Ex. 78 (A) P.37 and translate the words combinations.**

Двух недельная поездка

Настоящая болтунья

Во время перемены

Глупые разговоры

***Контрольная работа №1 (1 четверть)***

***4 вариант***

**1. Make up sentences using given words.**

not, does, Rick, think, his friends, him, envy. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

betrays, James, forgive, if, you, your friend, he, you?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Ignore, I, my, advice, often, parents’.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Choose the correct form Future Simple or Present Continuous.**

She *will leave/ She is leaving* for London tomorrow. She has bought a ticket.

We think we *will go/ we are going* abroad this summer if we have enough money.

My parents hope *I will win/ I am winning* the competition.

On Sunday *we will arrange/ we are arranging* a party. We have already bought everything.

I am sure *my friend will pass/my friend is passing* his exams well.

**3. Choose the correct words: work with, get up, give away.**

I would like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Tim.

He cannot \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ late in the evening.

I have got a reliable friend. He never \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my secrets.

**4.** **Read the text Ex. 78 (B) P.37 and translate the words combinations.**

В мире взрослых

Поддерживать в каждой ситуации

Хорошие чувства

Закон сожительства

***Контрольная работа №2 (2 четверть)***

***1 вариант***

**1. Choose the right answer.**

1. Tim \_\_\_ play football since childhood.

a) must b) should c) need d) can

2. \_\_\_ I ask you?

a) Must b) Should c) Have d) May

3. Jake \_\_\_ read and write until he was seven years old.

a) must b) can c) could not d) could

4. You’ve been reading all day. You \_\_\_ be tired.

a) can b) could c) must d) should

5. John \_\_\_ go to hospital yesterday.

a) can b) had to c) need d) will

**2. Finish the sentences and answer the questions.**

1. The capital of the UK is…………………..

2. The capital of the Russian Federation is ……………………….

3. The capital of the United States of America is ……………………

4. The thistle is a symbol of ………………………

5 The red rose is a symbol of ……………………….

6. The capital of Northern Ireland is………………….

**3. Translate into Russian.**

1. to announce the flight -

2. to fill in the declaration form -

3. currency -

4. a boarding pass -

**4. Describe the appearance of one of your classmates.**

**5. Writing. Ex.4 p.101**

***Контрольная работа №2 (2 четверть)***

***2 вариант***

**1. Choose the right answer.**

1. I recommend you to apologize. You \_\_\_ apologize.

a) would b) should c) must d) shall

2. \_\_\_ I have one of these sweets?

a) Could b) Must c) Have to d) May

3. \_\_\_ your brother speak any foreign languages?

a) May b) Can c) Have d) Might

4. His suggestion may be of little value, but you \_\_\_ discuss it all the same.

a) may b) need c) might d) should

5. I went to the dentist 2 days ago and I \_\_\_ wait for an hour.

a) had to b) must c) should d) can

**2. Finish the sentences and answer the questions.**

1. The capital of the USA is …………………… .

2. The capital of the Russian Federation is ……………………….

3. The capital of Scotland is ……………………

4. The thistle is a symbol of ………………………

5 The red rose is a symbol of ……………………….

6. The shamrock is a symbol of …………………….

**3. Translate**

1.to collect the luggage from the baggage reclaim

2.to get through customs

3.to take off

4.to delay the flight

**4.Describe the appearance of one of your classmates.**

**5. Writing. Ex.4 p.101**

***Контрольная работа №2 (2 четверть)***

***3 вариант***

**1. Choose the right answer.**

1. Tim \_\_\_ play football since childhood.

a) must b) should c) need d) can

2. \_\_\_ I ask you?

a) Must b) Should c) Have d) May

3. Jake \_\_\_ read and write until he was seven years old.

a) must b) can c) could not d) could

4. You’ve been reading all day. You \_\_\_ be tired.

a) can b) could c) must d) should

5. John \_\_\_ go to hospital yesterday.

a) can b) had to c) need d) will

**2. Finish the sentences and answer the questions.**

1. What country has the largest lake ………………………

2. The UK consists of…………………………………

3. Which country is the biggest in size?

4. Which country has the deepest lake?

5. What are the colours of the British, American and Russian flags?

6. What is the official name of the UK?

**3. Translate into Russian.**

1. to announce the flight -

2. to fill in the declaration form -

3. currency -

4. a boarding pass -

**4. Describe the appearance of one of your classmates.**

**5. Writing. Ex.4 p.101**

***Контрольная работа №2 (2 четверть)***

***4 вариант***

**1. Choose the right answer.**

1. I recommend you to apologize. You \_\_\_ apologize.

a) would b) should c) must d) shall

2. \_\_\_ I have one of these sweets?

a) Could b) Must c) Have to d) May

3. \_\_\_ your brother speak any foreign languages?

a) May b) Can c) Have d) Might

4. His suggestion may be of little value, but you \_\_\_ discuss it all the same.

a) may b) need c) might d) should

5. I went to the dentist 2 days ago and I \_\_\_ wait for an hour.

a) had to b) must c) should d) can

**2. Finish the sentences and answer the questions.**

1. The daffodil is a symbol of ………………………

2. The United Kingdom of Great Britain and Northern Ireland consists of……………………………………………

3. Which country is the smallest in size (the Russian Federation/the USA/the UK)? …………………………………………………………………..

4. Which country is the biggest in population (the Russian Federation/the USA/ the UK)?

5. What is the official name of the UK?

6. What is the official name of America?

**3. Translate**

1.to collect the luggage from the baggage reclaim

2.to get through customs

3.to take off

4.to delay the flight

**4.Describe the appearance of one of your classmates.**

**5. Writing. Ex.4 p.101**

***Контрольная работа №3 (3 четверть)***

***1 вариант***

**1. Fill in “together, along, over, on”:**

1. He is a good student. He gets \_\_\_\_\_\_ at school.

2. It took her 2 years to get \_\_\_\_\_\_ a shock after her friend’s death.

3. Let’s get \_\_\_\_\_\_\_ for a talk.

4. He doesn’t get \_\_\_\_\_\_\_\_\_ with his brother.

**2. Match the similar sentences.**

|  |  |
| --- | --- |
| 1. People should have the right to liberty. | a) Peace will be built. |
| 2. Learn to respect the rights of other people. | b) We live in a country with many cultural and ethnic differences. |
| 3. We will prevent war. | c) People’s right to be free must be observed. |
| 4. Ours is a multinational country. | d) Try and understand how to be tolerant. |
| 5. It is essential that different countries cooperate. | e) It’s impossible to prevent all conflicts between countries. |
| 6. Conflicts on the international level are unavoidable. | f) Cooperation with other countries is really important. |

**3. Rewrite the sentences into Indirect speech.**

1. Kate said: “I am so happy”. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. He asked: “Where did you go?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. My father wondered: “Do you play football?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The teacher said: “Don’t talk!”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. She said: “Take the book, please.”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Open the brackets and write the sentence in Conditional 1.**

1. If he (go) to bed late, he will get up late tomorrow.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If I eat less sweets, I (lose) my weight.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Open the brackets and write the sentences in Conditional 2. Translate the sentences into Russian.**

1. If the school were far from my house, I (go) there by bus. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If I (live) in England, I would speak English perfectly.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольная работа №3 (3 четверть)***

***2 вариант***

**1. Fillin “over, away, back, off”:**

1. “You can get \_\_\_\_\_\_\_ here”, said the bus driver.

2. I’ll get \_\_\_\_\_\_\_ at 6 o’clock tomorrow from the office.

3. Get \_\_\_\_\_\_ at home at 7.00.

4. He is trying to get \_\_\_\_\_\_\_\_\_\_ his friend’s death.

**2. Match the synonyms.**

|  |  |
| --- | --- |
| 1. to respect | a. to be unhappy |
| 2. to declare | b. liberty |
| 3. to discriminate | c. to be tolerant |
| 4. freedom | d. to announce |
| 5. to disagree | e. to have different values |
| 6. to suffer | f. to bully |

**3. Rewrite the sentences into Indirect speech**

1. Tom said: “My mother is very angry.”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. She asked: “What are you doing?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I asked Tim: “Do you like apples?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The teacher said: “Don’t run!”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. He said: “Listen attentively!”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Open the brackets and write the sentences in Conditional 1.**

1. If she (come) back late, she will call her mother.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If she (do) morning exercises, she will keep fit.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Open the brackets and write the sentences in Conditional 2. Translate the sentences into Russian.**

1. If the stadium were far from my house, I (run) in the park. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If they didn’t eat fast food, they (not have) problems with their health. \_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольнаяработа №3 (3 четверть)***

***3 вариант***

**1. Fill in “together, along, over, on”:**

1. He is a good student. He gets \_\_\_\_\_\_ at school.

2. It took her 2 years to get \_\_\_\_\_\_ a shock after her friend’s death.

3. Let’s get \_\_\_\_\_\_\_ for a talk.

4. He doesn’t get \_\_\_\_\_\_\_\_\_ with his brother.

**2. Match the similar sentences.**

|  |  |
| --- | --- |
| 1. People should have the right to liberty. | a) Peace will be built. |
| 2. Learn to respect the rights of other people. | b) We live in a country with many cultural and ethnic differences. |
| 3. We will prevent war. | c) People’s right to be free must be observed. |
| 4. Ours is a multinational country. | d) Try and understand how to be tolerant. |
| 5. It is essential that different countries cooperate. | e) It’s impossible to prevent all conflicts between countries. |
| 6. Conflicts on the international level are unavoidable. | f) Cooperation with other countries is really important. |

**3. Rewrite the sentences into Indirect speech.**

1. Kate said: “I am so happy”. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. He asked: “Where did you go?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. My father wondered: “Do you play football?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The teacher said: “Don’t talk!”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. She said: “Take the book, please.”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Open the brackets and write the sentence in Conditional 1.**

1. If my sister does her homework every day, she (get) good marks at school \_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If I do the tasks regularly, I (know) English better.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Open the brackets and write the sentences in Conditional 2. Translate the sentences into Russian.**

1. If I (have) money, I would buy a car. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If I (live) in England, I would speak English perfectly.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольная работа №3 (3 четверть)***

***4 вариант***

**1. Fillin “over, away, back, off”:**

1. “You can get \_\_\_\_\_\_\_ here”, said the bus driver.

2. I’ll get \_\_\_\_\_\_\_ at 6 o’clock tomorrow from the office.

3. Get \_\_\_\_\_\_ at home at 7.00.

4. He is trying to get \_\_\_\_\_\_\_\_\_\_ his friend’s death.

**2. Match the synonyms.**

|  |  |
| --- | --- |
| 1. to respect | a. to be unhappy |
| 2. to declare | b. liberty |
| 3. to discriminate | c. to be tolerant |
| 4. freedom | d. to announce |
| 5. to disagree | e. to have different values |
| 6. to suffer | f. to bully |

**3. Rewrite the sentences into Indirect speech**

1. Tom said: “My mother is very angry.”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. She asked: “What are you doing?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. I asked Tim: “Do you like apples?”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. The teacher said: “Don’t run!”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. He said: “Listen attentively!”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Open the brackets and write the sentences in Conditional 1.**

1. If he (read) more books, he will be cleverer.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If I am kinder, I (have) better relations with people.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5. Open the brackets and write the sentences in Conditional 2. Translate the sentences into Russian.**

1. If we won the game, we (get) the first prize. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If he (have) a lot of money, he would buy a computer. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольная работа №4 (4 четверть)***

***1 вариант***

**1. Completethetext. Choose the right word below.**

I always wanted to work. I had dreams of earning my own money and I had ambitions. So after my \_\_\_(1), I left school. I didn’t think about a higher education. All I wanted was to go out into the world, feel \_\_\_(2) and start working.

One of the valuable lessons I learned at school was how to write a \_\_\_(3). I dug up some examples from my old textbooks and compiled my \_\_\_(3). I must have given out about 20 copies to local supermarkets, coffee shops, offices and so on.

After 2 weeks of waiting, I got a positive reply and so my first job was filing documents as an office junior. Then my dad offered me a job to help him out at his bakery. He was getting very busy and needed some \_\_\_(4) help. I was producing food for our local community, meeting new people, \_\_\_(5) friends and feeling useful. I am now the manager of our shop.

1) a) vocational courses b) an apprenticeship c) GCSEs

2) a) dependent b) independent c) depend

3) a) test b) CV c) essay

4) a) unnecessary b) another c) extra

5) a) making b) made c) to make

**2. Match the words /phrases with their definitions.**

|  |  |
| --- | --- |
| 1) a firm idea about what a particular type of person or thing is like but which is often not true in reality | a) do your best |
| 2) treating a person or a group worse than others | b) political correctness |
| 3) to make the greatest effort possible | с) ethnic |
| 4) the language and behavior which shows respect | d) stereotype toward people |
| 5) relating to a particular race of people | e) discrimination |

**3. Translate the words.**

diving \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BASE jumping\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

skydiving\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

rafting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mountain biking\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

otherwise\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in spite of / despite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

that’s why\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

though / although \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольная работа №4 (4 четверть)***

***2 вариант***

**1. Complete the text. Choose the right word below.**

I always wanted to work. I had dreams of earning my own money and I had ambitions. So after my \_\_\_(1), I left school. I didn’t think about a higher education. All I wanted was to go out into the world, feel \_\_\_(2) and start working.

One of the valuable lessons I learned at school was how to write a \_\_\_(3). I dug up some examples from my old textbooks and compiled my \_\_\_(3). I must have given out about 20 copies to local supermarkets, coffee shops, offices and so on.

After 2 weeks of waiting, I got a positive reply and so my first job was filing documents as an office junior. Then my dad offered me a job to help him out at his bakery. He was getting very busy and needed some \_\_\_(4) help. I was producing food for our local community, meeting new people, \_\_\_(5) friends and feeling useful. I am now the manager of our shop.

1) a) vocational courses b) an apprenticeship c) GCSEs

2) a) dependent b) independent c) depend

3) a) test b) CV c) essay

4) a) unnecessary b) another c) extra

5) a) making b) made c) to make

**2. Match the words /phrases with their definitions.**

|  |  |
| --- | --- |
| 1) a firm idea about what a particular type of person or thing is like but which is often not true in reality | a) do your best |
| 2) treating a person or a group worse than others | b) political correctness |
| 3) to make the greatest effort possible | с) ethnic |
| 4) the language and behavior which shows respect | d) stereotype toward people |
| 5) relating to a particular race of people | e) discrimination |

**3. Translate the words.**

diving \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BASE jumping\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

skydiving\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

rafting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mountain biking\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

otherwise\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in spite of / despite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

that’s why\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

though / although \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольная работа №4 (4 четверть)***

***3 вариант***

**1. Complete the text. Choose the right word below.**

I always wanted to work. I had dreams of earning my own money and I had ambitions. So after my \_\_\_(1), I left school. I didn’t think about a higher education. All I wanted was to go out into the world, feel \_\_\_(2) and start working.

One of the valuable lessons I learned at school was how to write a \_\_\_(3). I dug up some examples from my old textbooks and compiled my \_\_\_(3). I must have given out about 20 copies to local supermarkets, coffee shops, offices and so on.

After 2 weeks of waiting, I got a positive reply and so my first job was filing documents as an office junior. Then my dad offered me a job to help him out at his bakery. He was getting very busy and needed some \_\_\_(4) help. I was producing food for our local community, meeting new people, \_\_\_(5) friends and feeling useful. I am now the manager of our shop.

1) a) vocational courses b) an apprenticeship c) GCSEs

2) a) dependent b) independent c) depend

3) a) test b) CV c) essay

4) a) unnecessary b) another c) extra

5) a) making b) made c) to make

**2. Match the words /phrases with their definitions.**

|  |  |
| --- | --- |
| 1) a firm idea about what a particular type of person or thing is like but which is often not true in reality | a) do your best |
| 2) treating a person or a group worse than others | b) political correctness |
| 3) to make the greatest effort possible | с) ethnic |
| 4) the language and behavior which shows respect | d) stereotype toward people |
| 5) relating to a particular race of people | e) discrimination |

**3. Translate the words.**

diving \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BASE jumping\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

skydiving\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

rafting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mountain biking\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

otherwise\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in spite of / despite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

that’s why\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

though / although \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольная работа №4 (4 четверть)***

***4 вариант***

**1. Complete the text. Choose the right word below.**

I always wanted to work. I had dreams of earning my own money and I had ambitions. So after my \_\_\_(1), I left school. I didn’t think about a higher education. All I wanted was to go out into the world, feel \_\_\_(2) and start working.

One of the valuable lessons I learned at school was how to write a \_\_\_(3). I dug up some examples from my old textbooks and compiled my \_\_\_(3). I must have given out about 20 copies to local supermarkets, coffee shops, offices and so on.

After 2 weeks of waiting, I got a positive reply and so my first job was filing documents as an office junior. Then my dad offered me a job to help him out at his bakery. He was getting very busy and needed some \_\_\_(4) help. I was producing food for our local community, meeting new people, \_\_\_(5) friends and feeling useful. I am now the manager of our shop.

1) a) vocational courses b) an apprenticeship c) GCSEs

2) a) dependent b) independent c) depend

3) a) test b) CV c) essay

4) a) unnecessary b) another c) extra

5) a) making b) made c) to make

**2. Match the words /phrases with their definitions.**

|  |  |
| --- | --- |
| 1) a firm idea about what a particular type of person or thing is like but which is often not true in reality | a) do your best |
| 2) treating a person or a group worse than others | b) political correctness |
| 3) to make the greatest effort possible | с) ethnic |
| 4) the language and behavior which shows respect | d) stereotype toward people |
| 5) relating to a particular race of people | e) discrimination |

**3. Translate the words.**

diving \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

BASE jumping\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

skydiving\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

rafting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

mountain biking\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

otherwise\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in spite of / despite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

that’s why\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

though / although \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_