Муниципальное бюджетное общеобразовательное учреждение

«Средняя общеобразовательная школа № 3 МО «Ахтубинский район»

ФОНД ОЦЕНОЧНЫХ СРЕДСТВ

ДЛЯ ПРОВЕДЕНИЯ ТЕКУЩЕГО КОНТРОЛЯ УСПЕВАЕМОСТИ

И ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ ОБУЧАЮЩИХСЯ

8 КЛАССА

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***Контрольная работа №1 (1 четверть)***

***1 вариант***

**1. Read the text and decide if the following statements are true, false or not stated.**

Thomas Edison was born in 1847 in Ohio in the United States. He started school at the age of eight but he hated it because on his first day the teacher called him stupid. After that he stayed at home a lot of time and had lessons from his mother. He also read a lot of science books at home. He went back to school but he never liked it very much. He left school forever at the age of twelve and got a job. He began inventing things at the age of nineteen. In 1877 he invented the photograph, a sort of very early CD player! Two years later, he made the world’s first electric light bulb and New York became the first city to have electric lights.

1) Thomas Edison didn’t go to school because he was ill.

a) TRUE b) FALSE c) NOT STATED

2) His mother gave him lessons at home.

a) TRUE b) FALSE c) NOT STATED

3) Besides science Edison was very interested in literature.

a) TRUE b) FALSE c) NOT STATED

4) He was the inventor of many things which people use now.

a) TRUE b) FALSE c) NOT STATED

5) He invented the photograph, when he was 30 years old.

a) TRUE b) FALSE c) NOT STATED

**2. Choose the correct answer.**

1) The British are quite \_\_\_\_\_\_ . They feel uncomfortable with strangers.

a) confident b) cheerful c) shy

2) Tom is extremely \_\_\_\_\_. He thinks he`s better than everyone else.

a) arrogant b) tolerant c) helpful

3) Dan is very \_\_\_\_. He always has a smile on his face!

a) cheerful b) ambitious c) tolerant

4) Jessica is a very \_\_\_\_\_ girl. She loves meeting new people.

a) generous b) selfish c) friendly

5) My brother is always \_\_\_\_\_. He is very positive about the future.

a) jealous b) optimistic c) serious

**3. Complete the sentences: make new words from the words in capital letters (-ing or –ed).**

1) The idea of becoming a pilot was very \_\_\_\_\_\_\_\_\_\_\_. EXCITE

2) The view from the top floor was \_\_\_\_\_\_\_\_\_\_\_\_\_\_. AMAZE

3) I was \_\_\_\_\_\_\_\_\_\_\_ that all children knew what to do. SURPRISE

4) Are you \_\_\_\_\_\_\_\_\_\_\_\_ in computers? INTEREST

5) I failed my maths test. I felt very \_\_\_\_\_\_\_\_\_\_. EMBARRASS

**4. Translate the following sentences (use the Present Continuous).**

1) Мы летим в Лондон через 4 часа.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Она посетит Биг Бен сегодня.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Я встречаюсь с друзьями в бассейне в восемь.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Мой друг летит в Париж в пятницу.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольнаяработа №1 (1 четверть)***

***2 вариант***

**1. Read the text and decide if the following statements are true, false or not stated.**

Thomas Edison was born in 1847 in Ohio in the United States. He started school at the age of eight but he hated it because on his first day the teacher called him stupid. After that he stayed at home a lot of time and had lessons from his mother. He also read a lot of science books at home. He went back to school but he never liked it very much. He left school forever at the age of twelve and got a job. He began inventing things at the age of nineteen. In 1877 he invented the photograph, a sort of very early CD player! Two years later, he made the world’s first electric light bulb and New York became the first city to have electric lights.

1) Thomas Edison didn’t go to school because he was ill.

a) TRUE b) FALSE c) NOT STATED

2) His mother gave him lessons at home.

a) TRUE b) FALSE c) NOT STATED

3) Besides science Edison was very interested in literature.

a) TRUE b) FALSE c) NOT STATED

4) He was the inventor of many things which people use now.

a) TRUE b) FALSE c) NOT STATED

5) He invented the photograph, when he was 30 years old.

a) TRUE b) FALSE c) NOT STATED

**2. Choose the correct answer.**

1) Tom is very \_\_\_\_. He always has a smile on his face!

a) cheerful b) ambitious c) tolerant

2) My sister is always \_\_\_\_\_. She is very positive about the future.

a) jealous b) optimistic c) serious

3) The British are quite \_\_\_\_\_\_ . They feel uncomfortable with strangers.

a) confident b) cheerful c) shy

4) Sara is a very \_\_\_\_\_ girl. She loves meeting new people.

a) generous b) selfish c) friendly

5) Mary is extremely \_\_\_\_\_. She thinks she`s better than everyone else.

a) arrogant b) tolerant c) helpful

**3. Complete the sentences: make new words from the words in capital letters (-ing or –ed).**

1) The idea of becoming a teacher was very \_\_\_\_\_\_\_\_\_\_\_. EXCITE

2) The view from the top of the mountain was \_\_\_\_\_\_\_\_\_\_\_\_\_\_. AMAZE

3) I was \_\_\_\_\_\_\_\_\_\_\_ that my sister came home with the buckets of flowers. SURPRISE

4) Are you \_\_\_\_\_\_\_\_\_\_\_\_ in gardening? INTEREST

5) I failed my Spanish test. I felt very \_\_\_\_\_\_\_\_\_\_. EMBARRASS

**4. Translate the following sentences (use the Present Continuous).**

1) Мы летим в Париж через 5 часов.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Онпосетит the Empire State Building сегодня.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Я встречаюсь с друзьями в кино в 7.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Мой друг летит в Рим (Rome) в это воскресенье.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольнаяработа №1 (1 четверть)***

***3 вариант***

**1. Read the text and decide if the following statements are true, false or not stated.**

Thomas Edison was born in 1847 in Ohio in the United States. He started school at the age of eight but he hated it because on his first day the teacher called him stupid. After that he stayed at home a lot of time and had lessons from his mother. He also read a lot of science books at home. He went back to school but he never liked it very much. He left school forever at the age of twelve and got a job. He began inventing things at the age of nineteen. In 1877 he invented the photograph, a sort of very early CD player! Two years later, he made the world’s first electric light bulb and New York became the first city to have electric lights.

1) Thomas Edison didn’t go to school because he was ill.

a) TRUE b) FALSE c) NOT STATED

2) His mother gave him lessons at home.

a) TRUE b) FALSE c) NOT STATED

3) Besides science Edison was very interested in literature.

a) TRUE b) FALSE c) NOT STATED

4) He was the inventor of many things which people use now.

a) TRUE b) FALSE c) NOT STATED

5) He invented the photograph, when he was 30 years old.

a) TRUE b) FALSE c) NOT STATED

**2. Choose the correct answer.**

1) Mary is a very \_\_\_\_\_ girl. She loves meeting new people.

a) generous b) selfish c) friendly

2) My mother is always \_\_\_\_\_. She is very positive about the future.

a) jealous b) optimistic c) serious

3) The British are quite \_\_\_\_\_\_ . They feel uncomfortable with strangers.

a) confident b) cheerful c) shy

4) Sara is extremely \_\_\_\_\_. She thinks she`s better than everyone else.

a) arrogant b) tolerant c) helpful

5) Bill is very \_\_\_\_. He always has a smile on his face!

a) cheerful b) ambitious c) tolerant

**3. Complete the sentences: make new words from the words in capital letters (-ing or –ed).**

1) The idea of becoming a doctor was very \_\_\_\_\_\_\_\_\_\_\_. EXCITE

2) The view from the top of the Elbrus was \_\_\_\_\_\_\_\_\_\_\_\_\_\_. AMAZE

3) I was \_\_\_\_\_\_\_\_\_\_\_ when I saw my old friend at the theatre. SURPRISE

4) Are you \_\_\_\_\_\_\_\_\_\_\_\_ in reading books? INTEREST

5) I failed my PE (physical education) test. I felt very \_\_\_\_\_\_\_\_\_\_. EMBARRASS

**4. Translate the following sentences (use the Present Continuous).**

1) Мы летим в Казань через 2 часа.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Он посетит Красную площадь сегодня.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Я встречаюсь с друзьями после школы в 6 вечера.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Мой друг летит в Австралию в эту субботу.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольнаяработа №1 (1 четверть)***

***4 вариант***

**1. Read the text and decide if the following statements are true, false or not stated.**

Thomas Edison was born in 1847 in Ohio in the United States. He started school at the age of eight but he hated it because on his first day the teacher called him stupid. After that he stayed at home a lot of time and had lessons from his mother. He also read a lot of science books at home. He went back to school but he never liked it very much. He left school forever at the age of twelve and got a job. He began inventing things at the age of nineteen. In 1877 he invented the photograph, a sort of very early CD player! Two years later, he made the world’s first electric light bulb and New York became the first city to have electric lights.

1) Thomas Edison didn’t go to school because he was ill.

a) TRUE b) FALSE c) NOT STATED

2) His mother gave him lessons at home.

a) TRUE b) FALSE c) NOT STATED

3) Besides science Edison was very interested in literature.

a) TRUE b) FALSE c) NOT STATED

4) He was the inventor of many things which people use now.

a) TRUE b) FALSE c) NOT STATED

5) He invented the photograph, when he was 30 years old.

a) TRUE b) FALSE c) NOT STATED

**2. Choose the correct answer.**

1) John is a very \_\_\_\_\_ boy. He loves meeting new people.

a) generous b) selfish c) friendly

2) My father is always \_\_\_\_\_. He is very positive about the future.

a) jealous b) optimistic c) serious

3) The British are quite \_\_\_\_\_\_ . They feel uncomfortable with strangers.

a) confident b) cheerful c) shy

4) Lily is extremely \_\_\_\_\_. She thinks she`s better than everyone else.

a) arrogant b) tolerant c) helpful

5) Harry is very \_\_\_\_. He always has a smile on his face!

a) cheerful b) ambitious c) tolerant

**3. Complete the sentences: make new words from the words in capital letters (-ing or –ed).**

1) The idea of becoming an engineer was very \_\_\_\_\_\_\_\_\_\_\_. EXCITE

2) The view from the top of the Ararat was \_\_\_\_\_\_\_\_\_\_\_\_\_\_. AMAZE

3) I was \_\_\_\_\_\_\_\_\_\_\_ when I saw my old friend at the street. SURPRISE

4) Are you \_\_\_\_\_\_\_\_\_\_\_\_ in climbing the mountains? INTEREST

5) I failed my control test. I felt very \_\_\_\_\_\_\_\_\_\_. EMBARRASS

**4. Translate the following sentences (use the Present Continuous).**

1) Мы летим в Москву через 2 часа.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Он навестит свою бабушку сегодня.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3) Я встречаюсь со своей подругой в кино.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4) Мой друг летит в Лондон в эту пятницу.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Контрольнаяработа №2 (2 четверть)***

***1 вариант***

**1. Complete the sentences using Past Simple or Past Continuous.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(read) my brother’s diary when he suddenly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(come) in to the room.
2. Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/go) when I \_\_\_\_\_\_\_\_\_\_\_ (see) you last night?
3. When I \_\_\_\_\_\_\_\_\_\_\_\_\_(wake up) this morning, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (snow).
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drop) my mobile while I \_\_\_\_\_\_\_\_\_\_\_\_\_\_(text) my friend.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/sleep) when I \_\_\_\_\_\_\_\_\_\_\_\_ (phone) this morning?
6. He \_\_\_\_\_\_\_\_\_\_\_\_\_ (not look) where he \_\_\_\_\_\_\_\_\_\_\_ (go) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (crash) into a tree.

**2. Choose the correct relative pronouns. Sometimes more than one answer is possible.**

1. That’s the boy that / who / which delivers our newspapers.

2. This is the key which / who / where you need to open the back door.

3. This is the room which / where/ that you’re sleeping tonight.

4. That’s the house that / which / whose I was telling you about.

5. That’s the man whose / who / that daughter I went to school with.

**3. Complete the sentences. Make new words from the words in capital letters**.

a) Beethoven was a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. COMPOSE

b) Take my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and go to bed early. ADVISE

c) The film was really \_\_\_\_\_\_\_\_\_\_\_\_\_. BORE

d) This is a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_ story. DRAMA

e) To be a writer, you need to have a good \_\_\_\_\_\_\_\_\_\_\_\_. IMAGINE

f) I went to Paris last year – it was an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ holiday! FORGET

***Контрольнаяработа №2 (2 четверть)***

***2 вариант***

**1. Complete the sentences using Past Simple or Past Continuous.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(watch) TV when he suddenly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(come) in to the room.
2. Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/go) when I \_\_\_\_\_\_\_\_\_\_\_ (see) you last Sunday?
3. When he \_\_\_\_\_\_\_\_\_\_\_\_\_(wake up) this morning, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rain).
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drop) my mobile while I \_\_\_\_\_\_\_\_\_\_\_\_\_\_(text) my friend.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (she/sleep) when I \_\_\_\_\_\_\_\_\_\_\_\_ (phone) this morning?
6. He \_\_\_\_\_\_\_\_\_\_\_\_\_ (not look) where he \_\_\_\_\_\_\_\_\_\_\_ (go) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (crash) into a tree.

**2. Choose the correct relative pronouns. Sometimes more than one answer is possible.**

1. That’s the girl that / who / which delivers our milk.

2. This is the book which / who / where you were reading at 2 o’clock the previous day.

3. This is the house which / where/ that we live.

4. That’s the girl that / who / whose I was telling you about.

5. That’s the woman whose / who / that son I went to school with.

**3. Complete the sentences. Make new words from the words in capital letters**.

a) Beethoven was a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. COMPOSE

b) Take my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and go to bed early. ADVISE

c) The film was really \_\_\_\_\_\_\_\_\_\_\_\_\_. BORE

d) This is a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_ story. DRAMA

e) To be a writer, you need to have a good \_\_\_\_\_\_\_\_\_\_\_\_. IMAGINE

f) I went to Paris last year – it was an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ holiday! FORGET

***Контрольнаяработа №2 (2 четверть)***

***3 вариант***

**1. Complete the sentences using Past Simple or Past Continuous.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(sleep) in my bedroom when he suddenly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(come) in to.
2. Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/go) when I \_\_\_\_\_\_\_\_\_\_\_ (see) you last evening?
3. When he \_\_\_\_\_\_\_\_\_\_\_\_\_(go out) this evening, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (snow).
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drop) my mobile while I \_\_\_\_\_\_\_\_\_\_\_\_\_\_(text) my friend.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (she/sleep) when I \_\_\_\_\_\_\_\_\_\_\_\_ (phone) this morning?
6. He \_\_\_\_\_\_\_\_\_\_\_\_\_ (not look) where he \_\_\_\_\_\_\_\_\_\_\_ (go) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (crash) into a tree.

**2. Choose the correct relative pronouns. Sometimes more than one answer is possible.**

1. That’s the girl that / who / which lives the next door.

2. This is the journal which / who / where Iwas reading recently.

3. This is the house which / where/ that we live.

4. That’s the professor that / who / whose I was telling you about.

5. That’s the woman whose / who / that son I went to school with.

**3. Complete the sentences. Make new words from the words in capital letters**.

a) Beethoven was a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. COMPOSE

b) Take my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and go to bed early. ADVISE

c) The film was really \_\_\_\_\_\_\_\_\_\_\_\_\_. BORE

d) This is a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_ story. DRAMA

e) To be a writer, you need to have a good \_\_\_\_\_\_\_\_\_\_\_\_. IMAGINE

f) I went to Paris last year – it was an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ holiday! FORGET

***Контрольнаяработа №2 (2 четверть)***

***4 вариант***

**1. Complete the sentences using Past Simple or Past Continuous.**

1. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(do) my homework when she suddenly \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(come) in to my room.
2. Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (you/go) when I \_\_\_\_\_\_\_\_\_\_\_ (see) you last morning?
3. When he \_\_\_\_\_\_\_\_\_\_\_\_\_(phone) me this evening, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rain).
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (drop) my mobile while I \_\_\_\_\_\_\_\_\_\_\_\_\_\_(text) my friend.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (she/sleep) when I \_\_\_\_\_\_\_\_\_\_\_\_ (phone) this morning?
6. He \_\_\_\_\_\_\_\_\_\_\_\_\_ (not look) where he \_\_\_\_\_\_\_\_\_\_\_ (go) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (crash) into a tree.

**2. Choose the correct relative pronouns. Sometimes more than one answer is possible.**

1. That’s the girl that / who / which lives the next door.

2. This is the magazine which / who / where I was reading recently.

3. This is the cottage which / where/ that we live.

4. That’s the teacher that / who / whose I was telling you about.

5. That’s the man whose / who / that son I went to school with.

**3. Complete the sentences. Make new words from the words in capital letters**.

a) Beethoven was a great \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. COMPOSE

b) Take my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and go to bed early. ADVISE

c) The film was really \_\_\_\_\_\_\_\_\_\_\_\_\_. BORE

d) This is a very \_\_\_\_\_\_\_\_\_\_\_\_\_\_ story. DRAMA

e) To be a writer, you need to have a good \_\_\_\_\_\_\_\_\_\_\_\_. IMAGINE

f) I went to Paris last year – it was an \_\_\_\_\_\_\_\_\_\_\_\_\_\_ holiday! FORGET

***Контрольная работа №3 (3 четверть)***

***1 вариант***

**1. Соотнеси английский вариант с русским вариантом.**

|  |  |
| --- | --- |
| [1.reliable](http://1.reliable/) | a.щедрый |
| [2.confident](http://2.confident/) | b.робкий |
| [3.careful](http://3.careful/) | c.надежный |
| [4.honest](http://4.honest/) | e.цель |
| [5.enthusiastic](http://5.enthusiastic/) | f.уверенный |
| [6.generous](http://6.generous/) | g.капризный |
| [7.moody](http://7.moody/) | h.внимательный |
| [8.shy](http://8.shy/) | i.честный |
| [9.reasonable](http://9.reasonable/) | j.увлеченный |
| [10.care](http://10.care/) | k.разумный |

**2. Перепишипредложения, раскрывая скобки и ставя глагол в Present, Past, Future Simple Active and Passive, Present Continuous, Present Perfect or Present Perfect Continuous Active and Passive.**

1.I(to write) my grandmother very often.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. She (to nominate)for Golden Globe Award in 2008.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.Nick (to send) to Moscow next week.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Составь вопросительные и отрицательные предложения.**

1.His feelings already(to change)?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.When Mary(to buy) her new flat?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Вставь пропуски и переведи неправильные глаголы на русский язык.**

|  |  |  |  |
| --- | --- | --- | --- |
| catch |  | caught |  |
|  | paid | paid |  |
| steal | stole |  |  |
| bring | brought |  |  |
| sell |  |  |  |

***Контрольная работа №3 (3 четверть)***

***2 вариант***

**1. Соотнеси английский вариант с русским вариантом.**

|  |  |
| --- | --- |
| [1.reliable](http://1.reliable/) | a.щедрый |
| [2.confident](http://2.confident/) | b.робкий |
| [3.careful](http://3.careful/) | c.надежный |
| [4.honest](http://4.honest/) | e.цель |
| [5.enthusiastic](http://5.enthusiastic/) | f.уверенный |
| [6.generous](http://6.generous/) | g.капризный |
| [7.moody](http://7.moody/) | h.внимательный |
| [8.shy](http://8.shy/) | i.честный |
| [9.reasonable](http://9.reasonable/) | j.увлеченный |
| [10.care](http://10.care/) | k.разумный |

**2. Перепишипредложения, раскрывая скобки и ставя глагол в Present, Past, Future Simple Active and Passive, Present Continuous, Present Perfect or Present Perfect Continuous Active and Passive.**

1.The wonderful drama Romeo and Juliet (to write) by William Shakespeare.\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. My Granny (to help) many people during World War II.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Jenny and Ted (to write) a test now.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Составь вопросительные и отрицательные предложения.**

1.What you (to do) at five o’clock yesterday? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. My sister (not to like) to waste time.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Вставь пропуски и переведи неправильные глаголы на русский язык.**

|  |  |  |  |
| --- | --- | --- | --- |
| be |  | been |  |
|  | broke | broken |  |
|  | cut |  |  |
| come | came |  |  |
| do |  |  |  |

***Контрольная работа №3 (3 четверть)***

***3 вариант***

**1. Соотнеси английский вариант с русским вариантом.**

|  |  |
| --- | --- |
| [1.reliable](http://1.reliable/) | a.щедрый |
| [2.confident](http://2.confident/) | b.робкий |
| [3.careful](http://3.careful/) | c.надежный |
| [4.honest](http://4.honest/) | e.цель |
| [5.enthusiastic](http://5.enthusiastic/) | f.уверенный |
| [6.generous](http://6.generous/) | g.капризный |
| [7.moody](http://7.moody/) | h.внимательный |
| [8.shy](http://8.shy/) | i.честный |
| [9.reasonable](http://9.reasonable/) | j.увлеченный |
| [10.care](http://10.care/) | k.разумный |

**2. Перепишипредложения, раскрывая скобки и ставя глагол в Present, Past, Future Simple Active and Passive, Present Continuous, Present Perfect or Present Perfect Continuous Active and Passive.**

1. He (to stand up) for the happiest future of his children.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. She (to plant) vegetables all morning.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Look! Tom (to stay) away from the celebration.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Составь вопросительные и отрицательные предложения.**

1. All these books (to read)?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What your brother (to do) tomorrow?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Вставь пропуски и переведи неправильные глаголы на русский язык.**

|  |  |  |  |
| --- | --- | --- | --- |
| take |  | taken |  |
|  | found | found |  |
| cost | cost |  |  |
| see |  |  |  |
|  | bear |  |  |

***Контрольная работа №3 (3 четверть)***

***4 вариант***

**1. Соотнеси английский вариант с русским вариантом.**

|  |  |
| --- | --- |
| [1.reliable](http://1.reliable/) | a.щедрый |
| [2.confident](http://2.confident/) | b.робкий |
| [3.careful](http://3.careful/) | c.надежный |
| [4.honest](http://4.honest/) | e.цель |
| [5.enthusiastic](http://5.enthusiastic/) | f.уверенный |
| [6.generous](http://6.generous/) | g.капризный |
| [7.moody](http://7.moody/) | h.внимательный |
| [8.shy](http://8.shy/) | i.честный |
| [9.reasonable](http://9.reasonable/) | j.увлеченный |
| [10.care](http://10.care/) | k.разумный |

**2. Перепишипредложения, раскрывая скобки и ставя глагол в Present, Past, Future Simple Active and Passive, Present Continuous, Present Perfect or Present Perfect Continuous Active and Passive.**

1. Bread (to eat) every day.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. He (to nominate) for Golden Globe Award in 2018.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Mary and Tom (to write) a letters now.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Составь вопросительные и отрицательные предложения.**

1. Rome (not to build) in a day.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. When this book (to return) to the library?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4. Вставь пропуски и переведи неправильные глаголы на русский язык.**

|  |  |  |  |
| --- | --- | --- | --- |
| Build |  | built |  |
| make |  |  |  |
|  | got |  |  |
| lose |  |  |  |
|  | won |  |  |

***Контрольная работа №4 (4 четверть)***

***1 вариант***

**1. Open the brackets:**

1. If he (devour) books as I do, he (be) a well-read person. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If the pupils (do) away with the bad habit of whispering at the lesson, they (study) better. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.  Fill in the gaps with the right item a, b, c or d:**

1. If we didn’t have to study, we ………. out tonight.

a) could have gone          b) went          c) go          d) could go

1. If I ………. the time I would go to the aerobics class with you.

a) had had         b) had          c) have          d) would have

**3. Insert the prepositions in, up, on, for, from, from behind, to:**

1. How do you buy seats … a play or an opera? 2. When a performance begins the curtain goes … . 3. In winter, autumn and spring people leave their coats and hats … the cloakroom. 4. Our seats are … the front stalls. 5. Let’s shake hands … the bargain. 6. The apple dropped … the tree … the ground. 7. Laughter and applause came … … the door. 8. Let me introduce John … you. 9. Jack made a good impression … my parents. 10. Sarah searched … “Collins Dictionary of Idioms” in the town bookshops and found it at last.

***Контрольная работа №4 (4 четверть)***

***2 вариант***

**1. Openthebrackets:**

1. If his temper (be) not so filthy, he (have) a lot of friends. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If you (point) the telescope at the deer on the hill, you (see) some baby deer among them. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.  Fill in the gaps with the right item a, b, c or d:**

1. If we ………. that you were there we would have written a letter to you.

a) didn’t know       b) wouldn’t have known          c) had known          d) hadn’t known

2. If I ………. a pay, I would not have looked for another job.

a) had got          b) got         c) would have got          d) hadn’t got

**3. Insert the prepositions in, up, on, for, from, from behind, to:**

1. How do you buy seats … a play or an opera? 2. When a performance begins the curtain goes … . 3. In winter, autumn and spring people leave their coats and hats … the cloakroom. 4. Our seats are … the front stalls. 5. Let’s shake hands … the bargain. 6. The apple dropped … the tree … the ground. 7. Laughter and applause came … … the door. 8. Let me introduce John … you. 9. Jack made a good impression … my parents. 10. Sarah searched … “Collins Dictionary of Idioms” in the town bookshops and found it at last.

***Контрольная работа №4 (4 четверть)***

***3 вариант***

**1. Openthebrackets:**

1. If Tom (be) polite, he (not stare) at strangers. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If the theatre (stage) a new play, a lot of people (come) to watch the performance. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.  Fill in the gaps with the right item a, b, c or d:**

1. If he ……….in a hurry, he wouldn’t have spilled the milk.

a) weren’t          b) isn’t          c) hadn’t been          d) wouldn’t have been

2. If the firemen ……….in time, they couldn’t have saved the house.

a) had arrived     b) arrived     c) didn’t arrive     d) hadn’t arrived

**3. Insert the prepositions in, up, on, for, from, from behind, to:**

1. How do you buy seats … a play or an opera? 2. When a performance begins the curtain goes … . 3. In winter, autumn and spring people leave their coats and hats … the cloakroom. 4. Our seats are … the front stalls. 5. Let’s shake hands … the bargain. 6. The apple dropped … the tree … the ground. 7. Laughter and applause came … … the door. 8. Let me introduce John … you. 9. Jack made a good impression … my parents. 10. Sarah searched … “Collins Dictionary of Idioms” in the town bookshops and found it at last.

***Контрольная работа №4 (4 четверть)***

***4 вариант***

**1. Openthebrackets:**

1. If Mary (play) the leading part, she (take) a lot of curtain calls. \_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. If Ann (want) to take part in the competition, she (win) the first prize. \_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2.  Fill in the gaps with the right item a, b, c or d:**

1. If you had invited him, he ………. .

a) came     b) didn’t come     c) would have come     d) comes

2. If I ………. you I would study computers.

a) had been     b) were     c) hadn’t been     d) weren’t

**3. Insert the prepositions in, up, on, for, from, from behind, to:**

1. How do you buy seats … a play or an opera? 2. When a performance begins the curtain goes … . 3. In winter, autumn and spring people leave their coats and hats … the cloakroom. 4. Our seats are … the front stalls. 5. Let’s shake hands … the bargain. 6. The apple dropped … the tree … the ground. 7. Laughter and applause came … … the door. 8. Let me introduce John … you. 9. Jack made a good impression … my parents. 10. Sarah searched … “Collins Dictionary of Idioms” in the town bookshops and found it at last.